

## **Unit Plan**

### **Major Themes for the Unit**

- Scientific themes:
- Scientific practice:
- SSI:

**Driving Question:** (Example: How might climate change affect the complex interactions in local ecosystems?)

### **Concepts needed to explore the driving question**

- Science concepts (Examples: carbon cycling, photosynthesis)
- What social ideas and concerns influence negotiation of the issue?

### **Unit-level performance expectations**

### **Unit assessment(s)**

### **Lesson sequence**

Lesson (time)	Lesson Focus	Learner Objectives	Activity/assessment
1 (50 min)			

*NOTE: Each unit will have a single "Unit Plan." The Lesson Sequence of the Unit plan will prescribe some number of discrete (but interconnected) lessons. Individual lessons may span multiple class periods, and there may be cases where more than one lesson occurs within a single class period. (Of course, all of this is also dependent upon the timing and scheduling within particular schools.) Each lesson that shows up in the unit plan should have an accompanying "Lesson Plan." The final unit product should consist of a unit plan (saved as a single document) and a series of lesson plans (saved as a series of documents). Planning products may also include teaching and learning materials to be used by teachers and students such as worksheets, lab handouts, and presentations.*